

on the GREEN

A weekly publication for Gallaudet staff & faculty

May 5, 1980

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Vernon speaks on major issues in field of deafness

A number of major issues in the field of deafness, chief among them rubella, sexually transmitted diseases, current legislation and the trend toward decentralization, will affect the enrollment in schools for the deaf in the future.

That's what McCay Vernon, Gallaudet's Powrie V. Doctor Chair this year, told the group gathered for the final president's dinner-lecture of the semester last Monday evening, April 28.

Saying that this year at Gallaudet "has been the best year of my professional life," Vernon, who will return to his position as professor of psychology at Western Maryland College after his year here, also cited other factors that will have great impact on deafness and deaf education in the future.

The current threat that educators of deaf people face is the projected 1982-84 influx of post-secondary students who were deafened in the 1963-65 rubella epidemic. This means that in 1982-84, the number of post-secondary deaf students reaching the age of 19 will be about 7200, compared with the normal number of around 2500. This will require major planning to meet their needs, Vernon told the group.

The Office of Demographic Studies has found that since the vaccine was introduced in 1969, the incidence of rubella remains about the same. Twenty percent of women of childbearing age are not immune to the disease, and a dangerous factor now is that we do not know the length of immunity of the vaccine. This means that a large number of women could become susceptible to rubella at the same time, and if this happens we would have an epidemic that would make the earlier one seem insignificant, said Vernon.

Another medical problem relating to

deafness is the RH factor. Almost every cerebral palsied deaf child had RH problems, and although the number of fetal deaths due to RH factor has decreased, about one percent of deafness in school age children will continue to be caused by RH complications.

Of the sexually transmitted diseases, viral diseases are of great concern, especially herpes simplex and CMV. With changes in sexual practices, herpes now affects the genital areas of 20-25% of the population, ranking second only to gonorrhea. Since it is incurable and prevalent in college age persons, this means its spread among young people can only increase. When herpes is active, explained Vernon, it affects the newborn during the birth process, causing deafness and other problems. CMV causes 27,000 children a year to become infected, and five to 10% of these have hearing loss.

In the area of legislation, much of what happens to deaf people will be decided in courts, especially as rulings are handed down on existing laws such as P.L. 94-142 and Section 504 of the Vocational Rehabilitation Act, Vernon told the group.

Of major concern is the philosophical change in the laws. Rather than representing services to deaf people as an investment to society which deaf people will repay, the new legislation says that the deaf, mentally retarded and others deserve jobs and training simply "by virtue of being citizens of the United States, not by virtue of ability or potential." In the past, Vernon explained, most legislation for deaf people had one major underlying assumption: that given the chance, deaf people could become independent, contributing members of society. This was also the premise on which Gallaudet College was founded. But the newer legislation, which lumps deaf people with the



McCay Vernon chats with guests at the last president's dinner-lecture.

mentally retarded and severely disabled, "says to deaf people that they are helpless, dependent individuals needing charity."

There are two key issues in P.L. 94-142, said Vernon. First, what are the appropriate supplemental services for mainstreaming of students? This will determine "if deaf kids are dumped into public school programs with no support" or not. Second is the least restrictive environment concept. In both Arkansas and Pennsylvania, the courts have said that the residential school is the most restrictive environment. This has been upheld at the state level in Pennsylvania. "If the decisions in Pennsylvania and Arkansas are upheld, there will be almost no jobs for deaf teachers," Vernon warned.

Current court decisions on Section 504 of the Vocational Rehabilitation Act are determining what is meant by equal access and non-discrimination. The main issue seems to be what are appropriate supplementary services, and the Davis case represents a major loss under Section 504, said Vernon. Currently in court is the issue of who pays for interpreters in college, the Department of Vocational Rehabilitation or the college itself. "In the meantime, many students get no interpreting services," he pointed out.

Other sections of the act deal with the right of deaf people to equal employment in both private industry and government. In private industry, said Vernon, the deaf person who feels he or she has been discriminated against must appeal to the Department of Labor, a lengthy procedure. In the area of federal employment there are three problems: government lethargy ("When there is no government action there are no jobs."); refusal of the government to hire interpreters; and exempt employment, where employees who are hired without passing the civil service exam are denied many job benefits and are more likely to lose their jobs.

Another problem in the field of

deafness is decentralization. Currently services for deaf and all handicapped individuals are becoming more decentralized, said Vernon, and P.L. 94-142 epitomizes this change. Decentralization is not only more expensive but also dissipates human resources; you need more skilled professionals with this approach. Deaf people usually benefit more when services are centralized, said Vernon: "Otherwise, they fall between the cracks" and funds tend to be diverted to larger groups.

A more positive trend in the field of deafness is the increasing use of sign language and interpreters, said Vernon. Now sign language is used in many public schools to teach hearing children to read.

Although Total Communication is also becoming more widely used, we need more effective teacher training. "We have Total Communication on the books but are having deficient rigor in its implementation," he noted.

Congratulations to Pre-College

Congratulations are in order to Pre-College Programs. They were recently given the Outstanding Organization Award for outstanding contribution to the field of performance and instructional technology by the National Society for Performance and Instruction.

The Society is an educational association of around 2,000 members involved in industrial training, business, management training and application of educational technology within a school setting.

Out of four finalists (among them C&P Telephone), Pre-College Programs was chosen for its contributions to the field of educational technology. Frank Rubin wrote the proposal to the Society outlining PCP's technical assistance and instructional and professional products.



Peter Wisner and his Gallaudet Dancers were honored with a reception at House 1 April 27 to recognize 25 years of fine performance. The reception was co-hosted by Dr. & Mrs. Merrill and the Delta Zeta Sorority, which has provided financial support over the years.

Serendipity

Library Bits & Pieces

End of the Semester Library hours

May 14-18, 1980

* Sun., May 4 1 p.m. - 10 p.m.
* Mon., May 5 8 a.m. - 12 midnight
* Tues., May 6 8 a.m. - 12 midnight
Wed., May 7 8 a.m. - 12 midnight
Thurs., May 8 8 a.m. - 11 p.m.
Fri., May 9 8 a.m. - 6 p.m.
Sat., May 10 9 a.m. - 8 p.m.
Sun., May 11 1 p.m. - 10 p.m.
Mon., May 12 8 a.m. - 10 p.m.
Tues., May 13 8 a.m. - 8 p.m.
Wed., May 14 8 a.m. - 8 p.m.
Thur., May 15 8 a.m. - 4:30 p.m.
Fri., May 16 8 a.m. - 4:30 p.m.
Sat. and Sun., May 17 - 18 CLOSED

* FREE COFFEE!! The Library will provide one large pot of coffee at 7 p.m. on May 4, 5 and 6. It will be located in the hallway outside the Media Room. Come early before the pot runs out. **NOTICE** - Please return all borrowed materials to the Library on or before Friday, May 10. For further information, contact Sherry Pyles at x5578 voice or TTY.

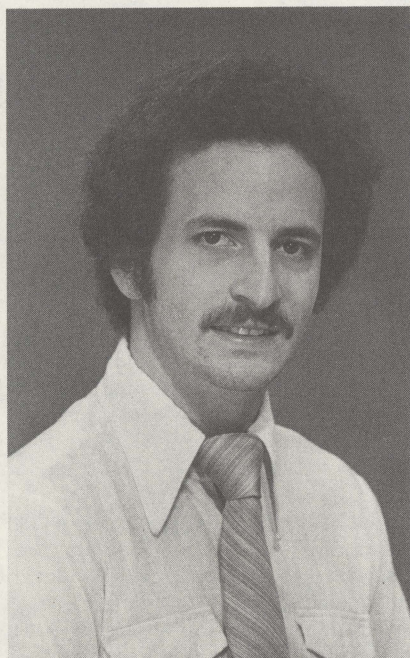
Cognitive behaviors during preschool years discussed at KDES

"Assessing Cognitive Development in Infancy and Preschool Years" was the topic of a presentation given by Pat Day, coordinator of the KDES Diagnostic Classroom, on April 24. The session was held in the KDES auditorium.

The coordinator discussed methods the Diagnostic Classroom uses to elicit behaviors which reflect the young child's level of cognitive functioning. She also described the types of cognitive behaviors expected from children at different age levels.

Day's lecture detailed the meaning of "cognitive" development and how it relates to the things a child can actually do. She also discussed what kinds of "cognitive" activities a child should be able to perform as he or she develops through the preschool years.

A question and answer period followed the presentation.



Malcolm Grossinger



Student monitors, from left, are Keith Robertson, Randy McDonald, Dan Zawada, Gary Malkowski, Jim Coleman (standing); and Bob Vizzini, Gloria Wright and Ronny Howell (seated).

Student monitors assist Security

by Ari Ogoke

You may have noticed them wandering around campus, both during the day and in the middle of the night. Except for their blue and red striped ties they look like any other well-dressed student returning from an outing. But these fairly innocuous-looking young people are, in fact, in uniform and on duty as members of the Students Auxiliary Monitoring Service (SAMS).

About eight student monitors are employed by Security to work in SAMS, and relations between Security and students appear to have improved since the program began last academic year. Working with SAMS means more than an opportunity to earn the \$3.50 an hour from Security. It also means an opportunity to serve fellow students.

These uniformed student monitors work from 12-18 hours each week patrolling dormitories, the Rathskeller and the Plaza. They assist Security officers both on the beat and in the office, help present lectures designed to improve student awareness on crime and rape prevention or control and direct traffic on special occasions. Although they contribute to general campus security, their primary responsibility is to the students. They serve as liaisons between Security and students. During fire alarms they assist Security in evacuating buildings while checks are being made. Their presence at parties has helped prevent many potentially explosive confrontations. By accepting some responsibility, they free the campus Security staff for other assignments.

Not surprisingly, they are highly regarded among students. When the Security Department last called for applications, no less than 30 students responded. "We could not accept all the people who applied," explained Gallaudet senior Malcolm Grossinger, who is acting supervisor to the group.

Grossinger, who is an intern under Assistant Vice President for Business Affairs Jerry Lee, reports to Assistant Manager of Security Allen Nowell on affairs relating to SAMS. Prospective candidates must be juniors or seniors and maintain a 2.0 average. They are initially screened by Student Affairs and then interviewed by a panel comprised of Security building guards, Grossinger and headed by Allen Nowell, assistant manager of Security. Successful candidates then undergo training and orientation about their duties and responsibilities. "They learn through

role playing how to handle various sensitive situations they will encounter while doing their duty," said Grossinger.

Few people realize that SAMS existed long before they got their uniforms and "glamorous image." Previous SBG officers toyed with the idea before the Sam Sonnenstrahl administration decided to implement it in 1978/79. All indications are that it has been successful here and we are one step nearer to making security "everybody's business."

Holiday!

Memorial Day will be celebrated as a Gallaudet holiday on Monday, May 26.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. More details can be obtained from Glenn Pfau, director, Office of Sponsored Research, x5030 (Voice or TTY).

Deadline	Program
05/13/80	NIE—Research on Knowledge Use and School Improvement
05/15/80	Center for Field Research—Post-doctoral Scholars to Support 1981 Field Research
05/27/80	OHDS—National Conferences on Aging Program
06/01/80	NIH-NIA—Social and Behavioral Research on Aging
06/13/80	NIHR/OHDS—Rehabilitation Research and Training Center in Deafness
06/15/80	NEH—Consultant Grants
06/30/80	USOE—Community Education Program
06/30/80	NIE—Educational Research and Development
06/30/80	NIHR/OHDS—Research and Training Centers on Aging, Mental Illness, and Independent Living
07/01/80	NEH—Higher Education Grants: Regional and National
08/01/80	NSF—Measurement Meth-

KDES students try to help Lang

Some time in February of this year, an article appeared in the *Washington Post* detailing the continued problems of Donald Lang, the "deaf and dumb" young man who has been in a Chicago jail for the past 16 years without a trial. (You may recall that Lang was the subject of the movie, *Dummy*, aired locally some time ago.) Lang has been accused of killing two prostitutes in the 1960's but because he has no communication skills apart from gross gestures, he has not been able to stand trial. The report indicated that not only has a variety of legal red tape prevented him from being freed, but also these same legal complexities have prevented him from being taught language, a move which might make it more likely for him to have a trial.

After a class discussion of these issues, a group of KDES Middle School students decided to try to do something to help Lang. Michelle Banks, Richard Chapman, Hung Yee and Amy Monigan wrote to Sy Dubow, director of the Center for Law and the Deaf here, and to President Carter.

Although the children have not received a response from the White House, Dubow wrote them, saying that Illinois lawyers are now trying to help Lang and offering to come to their class to talk about the Lang case. Michelle Banks also met Dubow at a gathering where he was talking about the Lang case.

The Middle School wishes to express its sincere gratitude to Dubow for taking time out of his busy schedule to respond to the students. In the near future, the Middle School hopes to invite Dubow or some other person from the Law Center to talk to one of the Legal Awareness classes which have recently begun in the Middle School.

08/19/80 ods and Data Resources
NSF/NIE—Development
and Research in Mathematics Using Information
Technology

Weekly program highlight

The National Institute of Handicapped Research has announced that applications are being accepted through June 13, 1980 to establish a Rehabilitation Research and Training Center in the area of deafness. Applications may be up to five years in duration, with approximately \$300,000 available for the first year. The major goal of the Rehabilitation R&T Center in Deafness is to develop and conduct a well-organized program of rehabilitation research which focuses on the physical, psychological, social, vocational and personal adjustment problems resulting from deafness and to disseminate and promote the use of research findings through training, thereby reducing the delay between the discovery of new knowledge and its application in practice. Applicants should identify and develop a minimum of two research core areas they consider priority in nature, and rank them in order of importance. They should also list in priority order other research core areas they may wish to undertake in later years. The Gallaudet Research Institute has expressed an interest in considering coordinating a Gallaudet proposal. Persons desiring more information should contact Raymond J. Trybus, dean, Gallaudet Research Institute, x5030 (voice or TTY).

Among Ourselves

Congratulations to Debbie Chakour, a special exchange student from Illinois. She received the best partner award at the Kennedy Center's "Evening of Scenes" April 27 for her interpreting of Marsha Goeken's performance.

Kevin Casey, director of the Computer Center, recently presented a paper at a conference held at the Johns Hopkins University Applied Physics Laboratory. The conference was jointly sponsored by the Hopkins laboratory and the Computer Society of the Institute for Electrical and Electronic Engineers. Casey's paper focused on the application of personal computing to aid the handicapped.

Carole Frankel of the Department of Romance Languages was recently awarded a Fulbright-Hayes fellowship to study at the University of Rome this summer. She will study Italian civilization and culture in seminars at the University for four weeks, then travel to other major cities for two weeks to gather materials and information to bring back to the Italian language programs here at Gallaudet. Frankel is one of 15 Italian language or history professors selected from universities throughout the United States.

The Department of Sociology and Social Work wishes to commend Catherine Moses and John Christiansen for taking an advanced course in ASL. They have been full-time faculty members for only three years.

Tom Lillis and Dick Hoke recently participated on the Advisory Council for the Division of the Deaf, Department of Labor and Industry, State of New Jersey.

Philip J. Schmitt, professor of Education, attended the Georgia Speech and Hearing Association Convention in Jekyll Island, GA on April 17-19. He gave a presentation on "Communication Needs of the Hearing Impaired: Past, Present and Future" and an all-day workshop on "Communication Needs of the Hearing Impaired; Components of Total Communication."

On the GREEN

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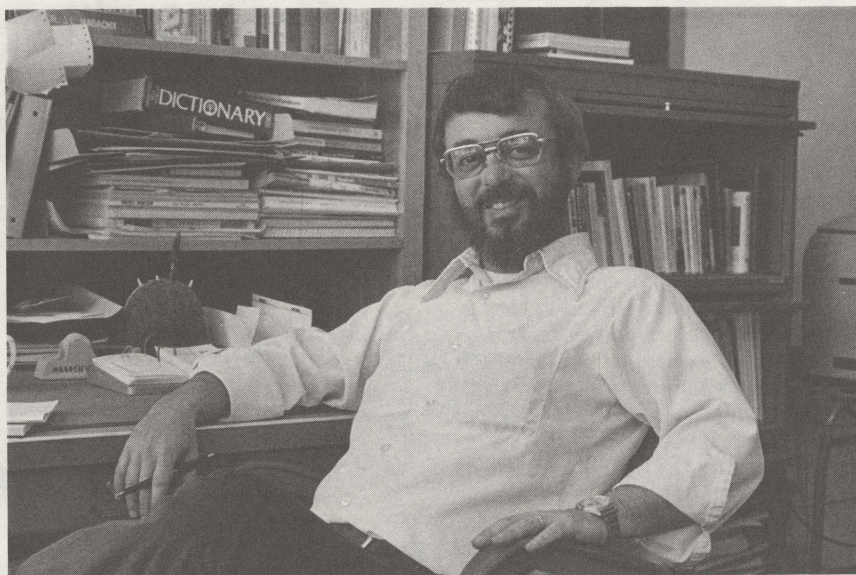
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Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health, Education and Welfare.



James L. Madachy is chairman of the English Department

New English Dept. chairman named

The new chairman of the English Department for the next three years is Dr. James L. Madachy. Before coming to Gallaudet in 1974, he served in the Army and taught at Ohio University for a number of years. After extensive involvement on committees and the development of computer-assisted instruction programs, he was elected acting chairman of the department from January, 1978 to July, 1979. He will succeed Dr. Daniel Nascimento, who is retiring from the chairmanship after a number of successful and productive terms.

Madachy sees many challenges in the 80's. To cope with the expected temporary jump in enrollment, he will study creative staffing approaches. New staff members will be expected to have general expertise not only in literature and linguistics, but also in American Sign Language. Only a staff that can offer a multiplicity of instructional modes will be able to satisfy our students' varied capabilities and interests, he believes. Competition from other educational programs for deaf students around the country will provide an impetus for better programs here. Perhaps more foreign students will attend as Gallaudet becomes more internationally known.

During his term, Madachy hopes to serve the department members as a facilitator, enabling them to meet program and course objectives as efficiently as possible. In his role as their representative to the administration, he will strive for the funding, staffing and material required to serve best the needs

of Gallaudet students.

Madachy is confident that the department members will continue to evolve and refine their respective programs and courses and develop a variety of instructional materials and approaches. Experimental and possibly controversial techniques may be explored to ensure that Gallaudet students receive the skills necessary for personal and career fulfillment in the "real world" beyond Kendall Green. In his view, consistent and reasonable expectations for student performance can best be met if the importance of English language proficiency is sought in cooperation with other departments and programs on campus.

OTG receives CASE award

On the Green was recently selected to receive an Exceptional Achievement Award in the category of Periodicals Improvement in the 1980 Case Recognition Program.

The CASE (Council for the Advancement and Support of Education) Awards are sponsored by the Ford Motor Company Fund, *Newsweek*, *Time*, Incorporated, the *Chronicle of Higher Education*, *Harper's* and Editorial Projects for Education. Judges commented that the publication "shows considerable improvement over past endeavors."

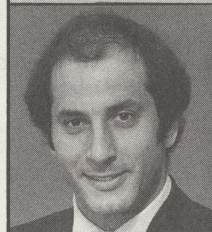
Our thanks to all the contributors who help make the paper what it is.



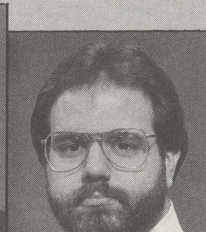
Francis C. Higgins, chairman of the Chemistry Department, thanks the students who presented him with the award for the dedication of this year's Tower Clock at Awards Night April 23.

Personalities

Steve Kallan has recently been named employee relations coordinator in the Office of Administrative Services. He was formerly with the Department of Contracts and Operations Services. In his new position, he will be involved in benefit policy development, job redesign, improvement of employee communication forums, orientation and information programs and a variety of special services. In addition he will be responsible for the Personnel Hot Line (x5511), a quick response information line for employees. His new office is in Room 13, College Hall, x5513.

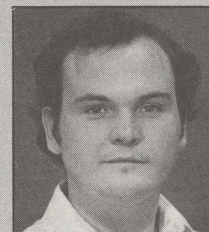


Kallan



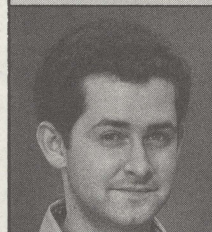
Dietz

Charles M. Dietz is an interpreter/assistant with the Interpreter Referral Service/Division of Continuing Education. He has previously done interpreting in various settings, both as a freelancer and working as a mainstream interpreter for Belt Jr. High School and Montgomery County Public Schools.



de Lorenzo

David de Lorenzo, a former graduate assistant with the College Library, has accepted the position of associate librarian: Archives. A graduate of Wabash College, de Lorenzo holds the MLS degree from Simmons College and is working toward his PhD in American Studies at the University of Maryland.



Shaw



Motley

Tony Shaw is an officer with Safety & Security. He has a BS in Administration of Justice from American University.

Yvettia L. Motley is also a new Security officer. She has a BA in criminal justice and has previously worked with Franklin County Public Defenders in Columbus, OH.

Advocacy Notes

"Reasonable Accommodation"

by Merv Garretson

In our last column we reviewed briefly the provisions of Subpart B of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination in employment practices by recipients of federal funds or their subcontractors.

A particularly significant requirement in this Subpart is the principle of "reasonable accommodation," which deals with employment accessibility rather than program or building accessibility. However, after reasonable adjustments are made, the handicapped individual must be qualified and able to perform the essential functions of the job effectively and safely. This concept, although not so termed, also appears in P.L. 95-454, the Civil Service Reform Act of 1978.

The law requires that employers receiving federal funds make reasonable accommodation to the known physical and mental limitation of otherwise qualified handicapped applicants and employees

unless it can be demonstrated that such an accommodation would impose an undue hardship on the operation of the program.

Reasonable accommodation or adjustments in the job environment would include making facilities accessible and usable by the handicapped individual, job restructuring, part-time or modified work schedules, acquisition or modification of equipment or devices and the provision of interpreters for the deaf or readers for the blind employee.

More specifically, with regard to deaf employees or applicants, reasonable accommodation might include shifting of phone answering responsibilities to other employees in the case of a secretarial position, use of amplification devices for the hard of hearing individual, assignment of a regular secretary/interpreter for someone with management responsibilities, installation of TDD's in every office, CCTV announcements, and the like. Another possibility would be more flexible position descriptions and job qualification requirements. Since an understanding of deafness and ability to communicate with deaf students is not a pre-requirement of those who are not deaf, reasonable accommodations might be extended to experienced deaf faculty members or applicants who may not have as yet completed their doctoral work, for example. Again, it has been pointed out that an experienced and skillful instructor with a MA or even a BA may be better qualified to teach at the preparatory and freshman levels than a PhD without any previous preparation in teaching or communication with deaf persons.

While neither the law nor the regulations specifically define or illustrate just what is reasonable, it has been suggested that each agency or program develop factors and examples of their individual approach to the concept of "reasonable accommodation."



No more mud! The Grounds Crew recently put in a new temporary sidewalk along the Ely Hall fence line.

Classified Ads

HOME FOR RENT: Three bedroom, rec room, workshop, fireplace on half acre lot, washer-dryer. In Glenmont-Wheaton area. \$430 plus utilities. Call Kay Fulton, x5638 or 949-0907.

WANT TO BUY OR SELL A HOUSE in Virginia? Michael King of the Grounds Dept. is also an agent for Mount Vernon Realty and is fluent in sign language. He can be reached at x5316 (voice or TTY), other office (703) 821-8300 (voice or TTY) or home (703) 533-3946 (voice only).

Campus has new honor society

Gallaudet College has the distinction of being the newest chapter of the foreign language honor society, Phi Sigma Iota. Any students on campus who have a 3.0 or higher cumulative average and who have a 3.5 or higher average in advanced courses in any foreign language or literature studied in the foreign language are qualified to apply for membership. If you know any students who qualify, contact the chapter's faculty advisor, Louis Townsley, at x5393 (voice) or x5379 (TTY), or stop by the office in HMB Room 179.

Money Talks

Construction and Installations

by Paul K. Nance

Listed below are construction and installation projects, including equipment and furnishings, in progress at Gallaudet as of Feb. 29, 1980.

Although the new Kendall Demonstration Elementary School has already been occupied as of March 12, the project is included below since there is still work to be done in removing temporary buildings, landscaping the exterior and furnishing the interior of the building.

The information below is listed by project, total budget for each project, and amount still available to be obligated as of Feb. 29 by contracts or purchase orders.

Project	Total Budget	Available for Obligation
1. Kendall Demonstration Elementary School	\$17,375,000	\$ 2,055,091
2. Roads and Walks	329,790	152,883
3. "Ole Jim"	567,195	113,352
4. Field House	9,270,000	8,684,701
5. Auditorium and Theatre Annex	1,062,890	900,234
6. SUB/Ely	5,939,000	3,300,619
7. Central Utilities	5,274,614	374,545
8. Learning Center	11,735,832	1,955,632
9. Delta Energy Conservation	500,000	—
10. Security and Fire Projection	2,020,830	1,337,184
11. Barrier-free Environment	675,000	657,174
12. Electrical Systems Upgrading	330,000	330,000
13. Campus-wide Planning	500,000	53,766
Total in Progress	\$55,580,151	\$19,915,181



Karyn Bailey is a secretary with Purchasing.

Jobs Available

For additional information contact the Personnel Office.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
COST-EFFECTIVENESS ANALYST: Contracts & Operations
WORD PROCESSING SPECIALIST: MSSD/Adm. Support Services
STAFF PSYCHOLOGIST: Counseling & Placement
ENERGY CONSERVATION COORDINATOR: PP-Utilities
PROGRAMMER/ANALYST: Business Data Systems
CURRICULUM SPECIALIST: Kellogg Foundation
REGISTRAR: Admissions & Records
DIRECTOR, PP MAINTENANCE & OPERATIONS: Physical Plant
ASSISTANT DIRECTOR: Counseling & Placement
DIRECTOR, INFORMATION CENTER: Alumni/Public Relations
ELECTRONIC TECHNICIAN—TICCIT: Computer Center
BUDGET COORDINATOR: Planning Office
CAREER COUNSELOR FOR MULTIPLY-HANDICAPPED STUDENTS: Counseling & Placement
CAMPUS POLICE OFFICER: Safety & Security
COORDINATOR OF PRE-COLLEGE RELATIONS: Alumni/Public Relations
ASSISTANT, TECHNICAL SERVICES: Library
TRANSCRIBER: Gallaudet College Press
PRODUCTION SPECIALIST: Gallaudet College Press
PHYSICAL THERAPIST: Student Special Services
JUNIOR PROGRAMMER: Business Affairs
WRITER/EDITOR: Public Services
JOB DESIGN ANALYST: Personnel
TV STUDIO ENGINEER: Gallaudet TV
COMMUNICATION EVALUATION ASST.: Pre-College Communication Program
COMMUNICATION EVALUATION MONITOR: Pre-College

FACULTY

ASST. PROFESSOR OF SPEECH COMMUNICATION RESEARCH: Sensory Communication Research Lab
ASSISTANT/ASSOCIATE RESEARCH PROFESSOR: Office of Demographic Studies
FACULTY POSITIONS (2): Theatre Arts Department
RESEARCH SCIENTISTS (3): Research Institute
ASST. PROFESSOR: Psychology Department
MSSD TEACHERS: Business Education, Communication, Social Studies, Home Economics, English, Science, Career Development, Physical Education, Mathematics
SUPERVISING TEACHERS: MSSD
TRANSITIONAL CLASSROOM TEACHER: MSSD
PSYCHOLOGY INTERN: MSSD
SUBSTITUTE TEACHERS: MSSD
CFY AUDIOLOGIST & CFY SPEECH PATHOLOGIST: MSSD
RESIDENT ADVISOR: MSSD
COUNSELOR: MSSD
SOCIAL WORKER: MSSD
HUMAN SEXUALITY SPECIALIST: MSSD
PRINCIPAL: KDES
ASST. PRINCIPAL: KDES
COORDINATOR OF CURRICULUM & PROGRAM EVALUATION: KDES
SUPERVISOR OF DIAGNOSTICS & SUPPORT SERVICES: KDES